

Key Outcomes

Spring 1: To present a detailed weather report about 24 hours in the rainforest

Spring 2: To make a fact file about the Mayan Civilisation

Learning Questions

Spring 1:

LQ 1-2: What are the seven continents of the world? Where are the rainforests?

LQ 3: How is weather in the rainforest different to weather in the UK?

LQ 4: What are the 4 layers of the rainforest?

LQ 5: Why do different animals live in each layer of the rainforest?

LQ 6: Can I apply my learning by making a weather report about a day and night in the rainforest?

LQ 7: Can I experience what a rainforest is? (Trip to the Eden Project)

Spring 2:

LQ 1: Who were the Mayans and where did they live?

LQ 2: Know some of the gods and what they represented?

LQ 3: Can I understand how the Mayan number system works and how it was used?

LQ4: Can I learn about the foods the Mayans ate and its religious and cultural importance?

LQ 5: Can I find out what happened to the Mayans?

LQ 6: Can I apply my learning by creating a PowerPoint about how the rainforest was used in the past? Who were they? How do we know about them? What legacies have they left

Behind? What happened to them?



Important skills

How I will develop skills...

Geographical Enquiry



Make observations about where things are
Make simple comparisons between features of different places.
Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations.

Map Knowledge



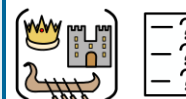
Learn names of some places identified
Locate and name some major features on a map
Begin to identify points on maps A, B and C

Style of Map



Use picture maps and globes
Find land/ Sea on a globe, use an infant atlas.
Begin to identify features on aerial/oblique photographs.
Use index page and contents in atlases.

Historical Enquiry



Find answers to simple questions about the past from sources of information e.g. artefacts
Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.
Ask a variety of relevant questions
Select relevant sections of information

Range and Depth of

Historical Knowledge



Recognise the difference between past and present in their own and others lives
Identify differences between ways of life at different times
Find out about everyday lives of people in time studied
Use evidence to reconstruct life in time studied

Key Vocabulary

Tropic	Climate that is hot and moist
Weather	A specific event in the atmosphere
Climate	Climate is the average weather conditions over 30 years or more.
Forest floor	Lowest layer of the rainforest, dark, damp and hot!
Understory	Second layer of the rainforest, warm, damp and sheltered. Smaller trees grow.
Canopy layer	Made up of overlapping leaves and branches of the trees of the rainforest. 60-90% of life can be found living here
Emergent layer	Tallest layer of the rainforest. Trees can grow as tall as buildings (up to 80m!). Home to birds, monkeys and insects
Civilisation	People living together in a ordered community.
Achievement	A thing done successfully with effort, skill, or courage.
Culture	Beliefs and behaviours that are traditionally practiced by a group of people.

Important places I will visit...



The Eden Project in Cornwall: A local environmentalist place that has a rainforest biome. People can experience the 4 layers of the rainforest, learn more about the plants, animals, and climate of a rainforest through practical experience.

Important people I will learn about...

The Mayans



Frederick Catherwood:
Artist and Architect




Maps I will refer to...

