ASc9 - Practical actions to protect the environment



## Skill - Working with others to protect the environment

 Identifying individual roles and responsibilities.



- Ensuring clear **communication** throughout the activity.
- Knowing appropriate behaviours for different situations.
- Working through problems and agreeing solutions together.
- Importance of **respecting others** who are working with you.
- <u>Solving</u> issues in teams.



## Practical actions to protect the environment

Less **energ**y, e.g. turning lights and electrical appliances off when not in use, walking or using public transport



using only the water needed while brushing teeth or boiling the kettle, installing water butts for watering plants or cleaning cars and washing windows



- Reducing packaging where possible to reduce transport costs and the need for landfill.

- Reusing non-biodegradable products where possible, e.g. carrier bags, finding alternative uses for products that would otherwise be thrown away (upcycling).
- Recycling, e.g. paper, metal, plastics, food
- Promoting biodiversity: planting for bees. butterflies



and birds o putting up bird boxes and other homes for wildlife.

Using locally-sourced food and materials to reduce transport costs and fuel use

## scientific impacts of human activity

Key environmental issues, concerns and

• How human activities can cause negative scientific impacts on the

environment, including, where appropriate, how



these can be measured.

. • Air pollution caused by burning fuels for energy, heating or transport and the impact, e.g. global warming, chemical pollution.

- Land and waterway **pollution**, e.g. litter and chemicals and the impact, to include changes to biodiversity.
- Burdens on infrastructure and

resources caused by overpopulation and the impact,

e.g. increased road



use and CO2 emissions due to need for imported food.

• Deforestation, land cultivation, use of pesticides and fertilisers and the impact, e.g. extinction, loss of habitat and biodiversity.

