

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>• I can say why religious people are special to God</li> <li>• I can talk about different groups that religious people belong to</li> <li>• I can describe how religious people celebrate new life</li> </ul>	<ul style="list-style-type: none"> <li>• I can say what places are special to me and why</li> <li>• I can explain what a church is and why it is special for Christians</li> <li>• I can explain what a mosque is and why it is important to Muslims</li> </ul>	<ul style="list-style-type: none"> <li>• I can express what my favourite story is and why I like it</li> <li>• I can explain an important Christian, Jewish or Muslim story</li> <li>• I can explain how a story could make people treat others differently</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• I can say what things are important to Jewish believers and why</li> <li>• I can explain how Jewish people celebrate Shabbat</li> <li>• I can retell an important Jewish story from the Jewish Bible</li> </ul>	<ul style="list-style-type: none"> <li>• I can say what Muslims think about God and how they show/talk about this</li> <li>• I can say explain why the Prophet Muhammad is important to Muslims</li> <li>• I can explain how some Muslims might worship and show their faith</li> </ul>	<ul style="list-style-type: none"> <li>• I can say what special place I have and compare it to the sacred place of a believer</li> <li>• I can explain what places are sacred for Christians, Jews and/or Muslims</li> <li>• I can compare similarities and differences between sacred places</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• I can say what Christians, Jews and non-religious people believe about caring for people?</li> <li>• I know how religious and non-religious people show that they care for people?</li> <li>• I can explain what Christians and Jewish people believe about how the world was created and how it should be treated?</li> </ul>	<ul style="list-style-type: none"> <li>• I know how religious people show they belong to something</li> <li>• I know how religious and non-religious people show they value people and things</li> <li>• I can describe/explain a religious ceremony that shows value of life</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify and talk about 2 or more examples of racism simply, using the language of fairness and unfairness</li> <li>• I can explain how a selected religious texts and examples relate to fairness</li> <li>• I can express some of my own thoughts about racism and fairness, e.g. art, drama, discussion, writing</li> </ul>

<b>Year 7</b>	<ul style="list-style-type: none"> <li>• I know some Hindu deities and can say how some Hindus describe God.</li> <li>• I know one Hindu story and can make links to Hindu beliefs about God.</li> <li>• I know the parts of the Tri-murti and understand that Brahman is in everything.</li> </ul>	<ul style="list-style-type: none"> <li>• I know how Hindus show faith at home and/or when they are together</li> <li>• I can describe/explain how Diwali is celebrated</li> <li>• I understand what it might be like to be a Hindu living in Britain today</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify and give simple definitions of some key words in Islam, e.g. Allah, Qur'an</li> <li>• I can describe some ways that Muslims show respect for God at the mosque</li> <li>• I can describe how and why a Muslim fasts at Ramadan.</li> </ul>
<b>Year 8</b>	<ul style="list-style-type: none"> <li>• I can say what Jewish families celebrate every week</li> <li>• I can explain some important Jewish festivals</li> <li>• I can explain why commandments are important to Jewish people</li> </ul>	<ul style="list-style-type: none"> <li>• I understand how life can be thought of as a journey</li> <li>• I can describe/explain how some religious people might celebrate important stages of life i.e. being born, becoming an adult</li> <li>• I can explain why some people choose to get married</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify what some different religions and worldviews say about what is wrong with the world</li> <li>• I can express some of my own views about the problems of the world</li> <li>• I can identify the ways in which following 'the Golden Rule' can make a difference in different communities</li> </ul>
<b>Year 9</b>	<ul style="list-style-type: none"> <li>• I know that there are different Jewish communities in Britain and worldwide</li> <li>• I can explain some key Jewish beliefs about God</li> <li>• I know some laws that Jewish people might follow</li> </ul>	<ul style="list-style-type: none"> <li>• I can explain what rules are and why they might be useful</li> <li>• I understand what a Humanist is</li> <li>• I can make links between Christian and Humanist values</li> </ul>	<ul style="list-style-type: none"> <li>• I know what the terms 'theist', 'agnostic', 'atheist' mean and can give examples of what they might say about God</li> <li>• I can begin to explain how believing in God is helpful to someone</li> </ul>

			<ul style="list-style-type: none"> <li>I can begin to make links between beliefs in science and beliefs in God</li> </ul>
<b>Year 10</b>	<ul style="list-style-type: none"> <li>I can say why human life is special to religious people.</li> <li>I know some religious views on ending human life.</li> <li>I know what abortion is and that there are different religious views on it</li> </ul>	<ul style="list-style-type: none"> <li>I can describe and explain the meaning of at least one parable</li> <li>I understand the problem of evil and know some responses to it</li> <li>I can describe some events of Holy Week and know their importance to Christians</li> </ul>	<ul style="list-style-type: none"> <li>I know some different types of drugs, their classifications and the effect they might have</li> <li>I can explain some religious views on the use of different drugs</li> <li>I can explain how and why religious people might try to help someone who is addicted to drugs/alcohol</li> </ul>
<b>Year 11</b>	<ul style="list-style-type: none"> <li>I know some Christian attitudes to war and violence.</li> <li>I know some Muslim attitudes to war and violence.</li> <li>I can compare how some Muslims and some Christians might approach war</li> </ul>	<ul style="list-style-type: none"> <li>I can say what human sexuality is.</li> <li>I know some religious views on relationships and families.</li> <li>I know some religious views on how different genders should be treated.</li> </ul>	