

Unit Outline

This unit will explore the different jobs that you could aim for in the future in a hairdressing/barbering career. It will also look at the different types of salons, the clients they will have and the services that they could offer.

There are many different exciting paths that pupils will explore in a salon based career, we will be covering all of the available opportunities then students will concentrate on one and learn all there is to know about that role, they will then explore what a day in the life would cover.

Students will learn about working hours and the regulations surrounding this and how to find out further information to advance their career when qualified.

Essential skills to consolidate

Know the career opportunities and the working patterns within the hair and beauty sector

Know the main hairdressing services and beauty treatments

Extra skills to stretch

Discussed career options with people in the role that they like the sound of

Tools and equipment that you will use within this unit



Computers



Writing equipment

Key vocabulary to consolidate

Occupational roles, Working patterns, Career opportunities.

Key vocabulary to stretch

Salon junior, hair stylist, barber, beauty therapist, make-up artist, nail technician, salon manager, receptionist, salon owner, colour technician, session stylist, product technician, manufacturers sales rep, spa therapist, beauty consultant, trainer, assessor, tutor, Shift work, flexible working, standing all day, part time, full time, Hairdressing salons, barbers, beauty salons, nail bars, specialist salons, clinics, health farms, health and fitness clubs, leisure centres, hotels, facilities aboard cruise liners, theatre, film/video/television make up departments and studios, fashion and photographic settings, hospitals, mobile salons, in workplace or home visits, freelance.

Assessment

Assessment will be made on students fact sheets and diary's.

Progression

This unit will enable students to make an informed decision about the direction that they would like their career to go in. Pupils will be using research skills to complete their work so using computers and reading text books, magazines and catalogues, all great for English and computer skills.

