



## Combe Pafford School

### AIM Awards Level 1, Skills for Working in the Construction Industry, Painting and Decorating

Year 1 Certificate	
<b>Unit being covered.</b> Construction Painting Skills	<b>Unit being covered.</b> Apply Paint Systems by brush and roller
<b>Careers information</b> Discuss industries which need painters and decorators	<b>Careers information</b> Where to find jobs: <ul style="list-style-type: none"> <li>• Web sites, Publications, Job centre</li> </ul>
<b>Additional information</b> Flammable storage, where to store it.	<b>Additional information</b> Transferable skills for work
<b>What, Where, Why</b> Pupils will paint a skirting board or window frame using solvent based products, pupils will understand that they should clean the tools after working with oil based paints with white spirit and the cautions and storage around this.	<b>What, Where, Why</b> Pupils will paint a wall in a bay independently, using the correct tools and materials, pupils understand to cut in first and then fill in areas and why this leaves a neater finish.
<b>Planned assessment date:</b> Autumn Term	<b>Planned assessment date:</b> Summer Term
Year 2 Certificate	
<b>Unit being covered.</b> Applying Lining Paper to Wall Areas	<b>Unit being covered.</b> Decorative paint effects for interior walls
<b>Careers information</b> Discuss jobs in decorating. Where might you work, scope of the work possibilities.	<b>Careers information</b> Discuss jobs in decorating. Where might you work, scope of the work possibilities.
<b>Additional information</b> Pay range of the trade. Expectations of the job. Hours of work. Maths: measurements in cm.	<b>Additional information</b> Safety of using solvent based products.
<b>What, Where, Why</b> Apply lining paper to walls using paste which the pupils will have to mix up themselves. Pupils understand how to hang finishing paper and use a plumb line, although hanging finishing paper is not a criteria.	<b>What, Where, Why</b> Identify a minimum of three different decorative effects (e.g. rag rolling, colour washing, bagging, dragging, combing, stipple, sponging, stencil and decorative motifs, ragging on and run lines etc.)
<b>Planned assessment date:</b> Autumn Term	<b>Planned assessment date:</b> Spring Term







